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| Autumn 1  How did the Stone Age Influence Modern Britain? | Autumn 2  How did the Stone Age Influence Modern Britain? | Spring 1  Near and Far, Is Everywhere the same? |
| **Class reader:** *The Wild Way Home*  **Outcome:** inner monologue  [*https://authorfy.com/wp-content/uploads/2020/07/The-Wild-Way-Home-Authorfy-Scheme-of-Work-Compressed.pdf*](https://authorfy.com/wp-content/uploads/2020/07/The-Wild-Way-Home-Authorfy-Scheme-of-Work-Compressed.pdf)  **Narrative Key Text**: *The First Drawing*  Outcome: diary entry in the role of a character  **Non-Fiction Key Text:** *DK Early People*  Outcome: Create Stone Age Fact File | **Non Fiction Linked Text:** *24 hours in the Stone Age*  Outcome: write a visitor’s guide about a stone age settlement  **Narrative Key Text:** *Stone Age Boy*  Outcome: Write a portal story about a stone age child visiting the future | **Non-Fiction Key Text:** *If all the World were a Village*  Outcome**:** Class debate  **Poetry Linked Texts:** *The Lost Words*  Kennings, riddles, similes and rhyming patterns  Outcome**:** Metaphor poem |
| Spring 2  Near and Far, Is Everywhere the same? | Summer 1  What did the Romans ever do for us? | Summer 2  What did the Romans ever do for us? |
| **Narrative Key Text:** *The Boy at the Back of the Class*  Outcome: write a formal letter <https://authorfy.com/wp-content/uploads/2019/06/Authorfy-The-Boy-At-The-Back-Of-The-Class-Scheme-of-Work-Compressed.pdf>  **Non Fiction Linked Text:** *Weslandia*  Outcome: Non-chronological Report <https://literacytree.com/planning-sequences/weslandia/> | **Class Reader:** *The Roman Mysteries: The Thieves of Ostia*  **Narrative Key Text:** *Escape from Pompeii*  Outcome**:** Historical story / newspaper article <https://literacytree.com/planning-sequences/escape-from-pompeii/>  **Non Fiction:** *Romans, Gods and Emperors and Dormice*  Outcome**:** Writing a myth based on Romulus and Remus  <https://www.hamilton-trust.org.uk/english/year-3-english/roman-myths/> | **Non Fiction Key Text:** *We are the Romans*  Outcome: Play scripts based on the lives of different members of Roman society  **Non Fiction:** *DK Ancient Rome*  Outcome**:** Non-chronological report about aspects of Roman Life |

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| Autumn 1  What is worth fighting for? | Autumn 2  What is worth fighting for? | Spring 1  How is Deforestation affecting our planet? |
| **Narrative Key Text:** *Letters from the Lighthouse*  Outcome: Journey story with a focus on describing setting  **Poetry Linked Text:** *In Flanders Field*  Outcome: Freeverse poem on the theme | **Non Fiction Linked Text:** *War Boy* and artefact box from Cuckfield Museum  Outcome: writing paragraphs to explain  **Non Fiction:** *Human Kindness*  Outcome: Fact file about people and acts of compassion | **Narrative Key Text:** *The Great Kapok Tree*  Outcome: Plan write and edit ownDilemma Story  **Poetry Linked Texts:** Stars with Flaming Tails  Kennings, Riddles, List poems, Limericks  Outcome: blackout poem based on *Forest*  <https://www.hamilton-trust.org.uk/english/year-3-4-english/valerie-bloom/> |
| Spring 2  How is Deforestation affecting our planet? | Summer 1  Can You Walk Like an Egyptian? | Summer 2  Can You Walk Like an Egyptian? |
| **Non Fiction Linked Texts :** *The Vanishing Rainforest*  and  *Where the Forest Meets the Sea*  **Outcome**: Writing to persuade others to look cherish our rainforests  <https://www.hamilton-trust.org.uk/english/year-4-english/rainforests/> | **Narrative Key Text:** *Egyptian Cinderella*  <https://mrsfclassroom.wordpress.com/2019/02/11/whole-class-reading-comprehension-lesson-egyptian-cinderella/>  <https://www.ks2history.com/product-page/the-egyptian-cinderella-planning-pack>  Outcome: Character description and writing about thoughts and feelings.  **Non Fiction:** *The Story of Tutankhamun* Literacy Tree  Outcome: biography of Tutankhamun | **Narrative Key Text:** *Secrets of the Sun King*  [*https://authorfy.com/wp-content/uploads/2018/08/Authorfy-Secrets-of-a-Sun-King-Scheme-of-Work-Compressed.pdf*](https://authorfy.com/wp-content/uploads/2018/08/Authorfy-Secrets-of-a-Sun-King-Scheme-of-Work-Compressed.pdf)  <https://www.literacyshed.com/the-egyptian-pyramids.html>  **Fiction Outcome:** Write a diary entries over time on discovery of a tomb  **Non Fiction:** *The Gruesome Truth About the Egyptians*  Outcome: Instructions |