|  |  |  |
| --- | --- | --- |
| Autumn 1How did the Stone Age Influence Modern Britain?  | Autumn 2How did the Stone Age Influence Modern Britain?  | Spring 1Near and Far, Is Everywhere the same? |
| **Class reader:** *The Wild Way Home* **Outcome:** inner monologue[*https://authorfy.com/wp-content/uploads/2020/07/The-Wild-Way-Home-Authorfy-Scheme-of-Work-Compressed.pdf*](https://authorfy.com/wp-content/uploads/2020/07/The-Wild-Way-Home-Authorfy-Scheme-of-Work-Compressed.pdf)**Narrative Key Text**: *The First Drawing*Outcome: diary entry in the role of a character**Non-Fiction Key Text:** *DK Early People*Outcome: Create Stone Age Fact File | **Non Fiction Linked Text:** *24 hours in the Stone Age*Outcome: write a visitor’s guide about a stone age settlement**Narrative Key Text:** *Stone Age Boy*Outcome: Write a portal story about a stone age child visiting the future | **Non-Fiction Key Text:** *If all the World were a Village*Outcome**:** Class debate **Poetry Linked Texts:** *The Lost Words*Kennings, riddles, similes and rhyming patternsOutcome**:** Metaphor poem  |
| Spring 2Near and Far, Is Everywhere the same? | Summer 1What did the Romans ever do for us?  | Summer 2What did the Romans ever do for us?  |
| **Narrative Key Text:** *The Boy at the Back of the Class*Outcome: write a formal letter <https://authorfy.com/wp-content/uploads/2019/06/Authorfy-The-Boy-At-The-Back-Of-The-Class-Scheme-of-Work-Compressed.pdf> **Non Fiction Linked Text:** *Weslandia*Outcome: Non-chronological Report <https://literacytree.com/planning-sequences/weslandia/>  | **Class Reader:** *The Roman Mysteries: The Thieves of Ostia***Narrative Key Text:** *Escape from Pompeii*Outcome**:** Historical story / newspaper article <https://literacytree.com/planning-sequences/escape-from-pompeii/>**Non Fiction:** *Romans, Gods and Emperors and Dormice*Outcome**:** Writing a myth based on Romulus and Remus <https://www.hamilton-trust.org.uk/english/year-3-english/roman-myths/> | **Non Fiction Key Text:** *We are the Romans*Outcome: Play scripts based on the lives of different members of Roman society**Non Fiction:** *DK Ancient Rome*Outcome**:** Non-chronological report about aspects of Roman Life |

|  |  |  |
| --- | --- | --- |
| Autumn 1What is worth fighting for?  | Autumn 2What is worth fighting for?  | Spring 1How is Deforestation affecting our planet?  |
| **Narrative Key Text:** *Letters from the Lighthouse*Outcome: Journey story with a focus on describing setting**Poetry Linked Text:** *In Flanders Field*Outcome: Freeverse poem on the theme | **Non Fiction Linked Text:** *War Boy* and artefact box from Cuckfield MuseumOutcome: writing paragraphs to explain**Non Fiction:** *Human Kindness*Outcome: Fact file about people and acts of compassion | **Narrative Key Text:** *The Great Kapok Tree*Outcome: Plan write and edit ownDilemma Story**Poetry Linked Texts:** Stars with Flaming TailsKennings, Riddles, List poems, LimericksOutcome: blackout poem based on *Forest*<https://www.hamilton-trust.org.uk/english/year-3-4-english/valerie-bloom/>  |
| Spring 2How is Deforestation affecting our planet?  | Summer 1Can You Walk Like an Egyptian? | Summer 2Can You Walk Like an Egyptian? |
| **Non Fiction Linked Texts :** *The Vanishing Rainforest*  and *Where the Forest Meets the Sea***Outcome**: Writing to persuade others to look cherish our rainforests<https://www.hamilton-trust.org.uk/english/year-4-english/rainforests/>  | **Narrative Key Text:** *Egyptian Cinderella*<https://mrsfclassroom.wordpress.com/2019/02/11/whole-class-reading-comprehension-lesson-egyptian-cinderella/> <https://www.ks2history.com/product-page/the-egyptian-cinderella-planning-pack> Outcome: Character description and writing about thoughts and feelings.**Non Fiction:** *The Story of Tutankhamun* Literacy TreeOutcome: biography of Tutankhamun | **Narrative Key Text:** *Secrets of the Sun King*[*https://authorfy.com/wp-content/uploads/2018/08/Authorfy-Secrets-of-a-Sun-King-Scheme-of-Work-Compressed.pdf*](https://authorfy.com/wp-content/uploads/2018/08/Authorfy-Secrets-of-a-Sun-King-Scheme-of-Work-Compressed.pdf)<https://www.literacyshed.com/the-egyptian-pyramids.html>**Fiction Outcome:** Write a diary entries over time on discovery of a tomb**Non Fiction:** *The Gruesome Truth About the Egyptians*Outcome: Instructions  |