

Promoting British Values evidence January 15, updated July 15

Democracy

Value	Evidence
Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services.	visit to Town Hall and visit to school by a Local and County councillor
Teach pupils how they can influence decision-making through the democratic process	visit to Town Hall and visit to school by a Local councillor Voting for School Council members New School Council board to promote importance of School Council
Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain.	literacy work on newspapers Children wrote own manifesto's for mock election
Encourage pupils to become involved in decision-making processes and ensure they are listened to in school.	School Council, Reception deciding on theme of class party, what book we were going to read Rights and responsibilities. School election Pupil questionnaires Teachers responded to request for sleepover
Organise visits to the local council and Parliament.	Visit to Town Hall looking at planning issues and the 'balance and consequence' of decisions. Visit to school by a Local councillor to talk about government, district counsellors and town counsellors Barrister came in to talk to Y5/6 Spring 15
Hold 'mock elections' so pupils learn how to argue and defend points	School Council reps are voted in, debating in class, in maths justify answers
Help pupils to express their views	School council Pupil questionnaire
Teach pupils how public services operate and how they are held to account	Visit to Fire Station and library KS1 Y5/6 discussed Mid Sussex budget pie chart Police and First Response visited
Model how perceived injustice can be peacefully challenged	Rights and responsibilities decided on for the class, whole school and playground, debating in class, in maths justify answers, persuasive letter writing. KS2 researching prominent people who uphold their beliefs ie Jessie Jackson, Rosa Parkes, the Pope.
Election May 15	Y5/6 wrote manifesto's and school voted- see portfolio

Rule of law

Value	Evidence
Ensure school rules and expectations are clear and fair	setting Rights and Responsibilities for the class, playground and whole school behaviour policy Promoting respectful behaviour through respect certificates

Help pupils to distinguish right from wrong	PSHCE, assemblies, behaviour ladder, strong behaviour policy adhered to Social stories Mentoring
Help pupils to respect the law and the basis on which it is made	Police Officer in to talk about what the police do Children made decisions about whether something is legal or not when magistrate came in
Help pupils to understand that living under the rule of law protects individuals	Police Officer in to talk about what the police do
Include visits from the police in the curriculum	PC Broad in to talk to children about keeping safe and e safety Visit from a magistrate for Y5/6
Develop restorative justice approaches to resolve conflicts.	PSHCE and conflict resolution

Individual liberty

Value	Evidence
Support pupils to develop their self-knowledge, self-esteem and self-confidence	Positive praise given, Rights and responsibilities rather than rules, respect certificates, challenging stereotypes and negative language
Giving pupils choice in a supportive environment	Choosing extra-curricular activities Choose own reading books Promoting greater independence of choice of task across curriculum
Encourage pupils to take responsibility for their behaviour, as well as knowing their rights	Rights and responsibilities culture Children write letters of apology, letters of thanks
Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence	PSHCE, Circle time, School Council, school council visit to council of councils June 15
Challenge stereotypes	challenging gender stereo types through mixed sports teams, science week aimed at promoting engineering for girls, One world week, challenge negative language
Implement a strong anti-bullying culture	Curriculum PSHCE, strong anti-bullying policy, all concerns are dealt with fairly and firmly
Follow the UNICEF rights respecting schools agenda	Rights and Responsibilities for the class, whole school and playground

Respect and tolerance

Value	Evidence
Promote respect for individual differences	through PSHCE, Respect charter, acknowledge differences, any intolerance's dealt with swiftly, assemblies, RE, visitors, participation in local events, respect certificates and respect tree Environment week Children supportive of children with different needs Children supportive of staff
Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life	assemblies, PSHCE, see SMSC notes, Respect Tree any intolerance's dealt with swiftly
Organise visits to places of worship	We regularly visit the local church

Develop links with faith communities	David Sprouce visited Y5/6 from the Baptist Church, Bernie and Jean and Mrs Taylor lead assemblies on a regular basis
Develop critical personal thinking skills	Through investigations Reflecting on their work Respectful when self editing
Discuss differences between people, such as different faiths, ethnicity, disability, gender or sexuality and differences of family situations, such as looked after children or young carers	PSHCE, assemblies, use of Persona dolls