Name of school: Twineham CofE Primary School

Academic year: 2016/17

PROVISION PLANNED FOR 2016-17 AT TWINEHAM CE SCHOOL (grey boxes to be completed throughout year):

| Academic Year: 2016/17 | | Total fund allocated: £8,455 | | | | | |
|--|---|---|--------------------|-------------------|--|--|-------------------------------|
| Α | В | С | D | Е | F | G | Н |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact</u> on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| To continue to develop and enhance our PE provision and the professional development of teachers in this area | Children to experience good/ outstanding PE lessons | To continue to employ a specialist teacher to work alongside the teachers; provide CPD where required | £4800 | | Lesson observations and relevant CPD where necessary | Senior teacher has improved hockey; less experience teacher attended 1 day CPD for Striking & Fielding and Athletics; best practice still being modelled | |
| To broaden the range of sporting opportunities and experiences available to them | Children to have the opportunity to participate in a wide variety of sports | Continue to run the Sport Festivals and a Sport Experience Day plus develop links to outside clubs | £950 | | 2 Sport Festivals held; a Sport Experience Day involving local clubs; after-school clubs | 2 Inclusion festivals scheduled, led to those yr 4 children not participating officiating; 100% attendance to NEARS events to date; Sport Day booked and to include new sports; new after school clubs e.g. cheerleading; competing beyond the NEARS network | |

| | | | | | of schools | |
|---|---|---|------|--|---|--|
| To experience competition and to celebrate sporting success and development | To ensure all children in KS2 to have the opportunity to represent the school | Continue to participate in the NEARS sporting calendar | £400 | A successful year competing against the other NEARS schools; all children to have competed in a team | Celebration assemblies with parents have frequently sporting achievements and success; increasing opportunities for intra house events; | |
| Inspire children to lead a physically active lifestyle | For all children to participate in a team or after school club | Continue to promote PE and Sport throughout the school and track participation | £300 | Track children's participation; pupil questionnaire | Promoted 'walk to school' week; learning in class about human body/ muscles and healthy eating | |
| To give our children the opportunities to lead and to respond positively to the leadership of others and experience working as part of a team | To give children the opportunity to work as a team and also to experience leadership | Continue to train a Sports Crew and offer other leadership opportunities | £300 | Sports Crew to organise and run a number of events; successful Forest Schools; other leadership opportunities available to the children | Sports Crew continuing to organise and run intra events and support Inclusion Festival; Forest Schools feedback from parents has been overwhelmingly positive | |
| To continue to offer swimming and track their progress | For children to experience a term of swimming | Continue to offer swimming to years 2-6 tracking the children's progress | £240 | Children's progress tracked across the years | Tracking of children's swimming progress now in place; high standards in swimming have led to us taking part in NEARS swimming gala | |

Completed by (name and school position): Caroline Stafford (PE Leader) and Scott Reece (Headteacher)

Date: 8/11/16

Reviewed: 19/5/17