

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. All funding must be spent by **31st July 2023**.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16,660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce mini-bursts throughout the school day	This increases the physical activity levels in the classroom and supports achieving 30 active mins. This includes Jumpstart Johnny and BBC Supermovers		£60	The feedback from teachers is that the children are more alert after these bursts	Continue to promote mini-bursts to staff
Using all the school grounds, when possible, for break and lunch times	We are fortunate at Twineham that we have lovely surroundings. We ensure that EYFS and KS1 have wellies in school so that they can enjoy all this space			The children love being able to roam the field whatever the weather!	Continue to ensure children have suitable clothing and footwear to be outside whatever the weather
Continue to review playground resources and also outside area resources for KS1 and replace/ improve where required	All staff aim to review this on a regular basis.			This ensures the children have use of different equipment to broaden their experiences	We will continue to review this
Continue to review after club provision	This has led to the inclusion of Karate as a club as well as tennis, football, dance & drama this year			This has broadened our club offer.	We will continue to review our club offer. We have now surveyed our parents to identify the need/ interest for clubs next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 47%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain high quality PE lessons which are aligned to the physical, social, emotional and cognitive needs of the pupils.	Employment of a PE Specialist to support teachers and ensure the PE curriculum, physical activity and sport is promoted across the school	£7,820	<p>“do we have PE with you today?” shows the children really enjoy and look forward to their PE lessons</p> <p><i>“I would add that for children with Sensory and Physical needs - having a knowledgeable and experienced Sports and PE specialist that works with the teachers, enables the school to support children with physical disabilities to make progress with fundamental skills and make bonds with their peers”</i></p>	Continue with this support
Ensure all sporting achievements are celebrated	Ensure all sporting achievements are included in the weekly celebration assembly, the newsletter, PE board and on the website/ Facebook		This ensures all the families (and beyond) know what we are doing at Twineham	Continue to promote our activities
Continue to promote a physically active curriculum	Teachers encouraged to include activity across the whole curriculum		The children enjoy this and the staff see the benefits of the children being active	Continue to encourage activity across the curriculum
Sensory Circuits	These are run each morning as a targeted intervention	£2,036	The children have shown improvements in both their fundamental movement skills and also their approach to learning.	To continue to run sensory circuits to targeted children.
Outdoor Learning	Every year group has a half term of Outdoor Learning.		The children really enjoy this different approach to learning and look forward to their sessions	Continue to include Outdoor Learning across all year groups

Continue to have a Sports Crew plus others (as required) run intra and inter-school	This is a real strength at Twineham as it is managed by a very experienced TA Sports crew trained in Autumn term and then give them the experience to deliver different sports to different year groups	£3,644	The children enjoy leading activities for both their peers and the younger children	Continue to run a Sports Crew
Introduce playground leaders	We have developed our leadership pathway further by introducing playground leaders.		This provides further opportunities for the children as well as options of ideas/ support during their playtimes.	
Allow all pupils the opportunity to lead parts of lessons	This is a standard part of PE lessons in both KS1 and KS2		The impact is that all the children are comfortable leading parts of the lessons. <i>"Through the sports leadership and event reporting, the children's overall confidence has grown."</i> <i>"Poppy Class set up and ran a golfing session with Buttercups class. Everybody worked hard and with focus and Poppy Class knew and understood how to help the younger children develop their skills. It was a perfect lesson!"</i>	Continue to encourage the children to develop their leadership skills
Ensure all classes follow a well sequenced PE curriculum and teachers understand the progression of PE	All staff know how the PE curriculum fits together over the year groups so ensuring well sequenced progression		All the children are showing and seeing progress. This can be seen by their enthusiasm to take part in lessons and events.	Continue to monitor the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			15%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Affiliation with Mid Sussex Active and have access to their full CPD programme	All staff are notified and encouraged to attend the CPD offered and to feedback to staff.	£2,500	This membership allows us to attend a wide variety of events and CPD.	Continue with this membership
Staff to attend CPD run by Mid Sussex Active	All staff are made aware of all the CPD opportunities.			
Continue to employ a PE specialist to work with staff	Specialist works with teachers as well as having an overview of all things PE, Physical Activity and School Sport			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Offer a wider range of activities	Continue to offer a wider range of activities within and outside the curriculum in order to get all pupils involved.		This fosters a “I will give it a go” attitude” with the children.	Continue to ensure we give the children a broad range of opportunities.
Affiliation with Mid Sussex Active gives the schools access to their extensive events calendar	Where appropriate, engage as many children as possible the opportunity to attend the events. This year we attended 17 events. These ranged from Festivals where children could try a different activities to competitions for our more able		The children really enjoy participating in these events. The social aspect of being with/ against other schools is another positive. Over the year 100% of KS2 and KS1 children have attended at least 1 event.	Continue to ensure as many children as possible have the opportunity to attend events

athletes. This year we have also combined with St Mark's and so giving our children even more opportunities.			<i>"The amount and variety of outside events has definitely increased (both competitive as well as skills based) and a large proportion of the children are given access to these (a valuable benefit of a small school environment)"</i>	
Continue to run our "day of sport"	Continue to run our "day of sport" and to include different sports for the children to experience	£600	We love our day of sport! It is a highlight in the school calendar!	Continue to run this each year. We will continue to investigate these different opportunities for the children.
Promote active families and parental involvement	Include parents in the activities and where possible		Active children have active parents.	Continue to include parents when and where we can

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Affiliation with Mid Sussex Active (MSA) has enabled us to enter a festivals and competitions	We will continue to participate in these events	£	This builds the children's confidence to participate in wider groups.	To continue to enter these events
Increasing opportunities for all pupils to participate in both L1 and L2 competition	Including competitive opportunities is part of our PE planning. These include "beat my score" as well as intra events		The children become more confident and competent to compete against themselves and each other	To continue to include these competitive opportunities

To run events on site at Twineham for other schools to attend	We run 2 events in the year, one for year 3&4 and one for year 5&6. These events are open to 9 other local schools and are designed and led by the KS2 children at Twineham .		The children really enjoy this opportunity to lead and showcase Twineham.	To continue with these events
Run a Sports Day for all children	We will run a fully inclusive sports day focusing on team work as well as more traditional events		They loved sports day (and so do the parents!)	To continue to develop sports day

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	