

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Curriculum intent
Jubilee Picnic Performing poetry Local walks, visits to the Church and trips to find out about our environment. 'Publishing' our own books	Poetry including 'Nut Tree' by Julia Donaldson Non-fiction texts about the U.K & the Queen Journey stories including 'On the Way Home' by Jill Murphy	To see ourselves as part of the wider world and to know about the place we live and how this compares to other places in the U.K and beyond.
Key vocabulary	Year R & 1: Buttercup Class (Summer 2022)	
United Kingdom, Britain, England, Wales, Scotland, Northern Ireland Village, town, city, countryside Names of some local trees, flowers and wildlife Days of the week and months of the year	Inquiry Question: Where do we live in the world? Concept: Sense of place	
	Nurture: Looking after each other and our local environment Togetherness: Finding out about our local community Resilience: Persevering to achieve our plans Creativity: Sharing our learning, expressing and representing ideas and feelings.	

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
literacy: learning, reciting and creating poems; retelling and writing our own versions of well-known stories; writing recipes and instructions. Maths: Making and splitting up groups (early division and multiplication) Numbers to 20 (Rec) and 100 (Y1); finding patterns in numbers and shape; position and direction; time and money Understanding the world: finding out about our local area and it's plants and wildlife; discovering facts about the Queen and the Jubilee; comparing where we live to places across the world Art & Design: Making sandwiches; exploring African print and pattern Computing: Using algorithms (sets of instructions)	Learning cookery skills to prepare for our picnic Learning to recite poetry Publishing books Using programmable toys e.g. Beebots Weekly 'Muddy Learning'	Using our interest in travel to think about our homes and the places we know and have visited. Extending our foundations in number to 20 and beyond. Using our developing phonic knowledge to read and write. Preparing for change and celebrating our achievements as we move towards the end of the school year.	Comparing where we live to other places in the world. Identifying our similarities and celebrating our differences. Finding out about different places of worship. Considering how to look after our environment.	Celebrating the Queen's Jubilee Finding out about our local area and our Church Making links to other places and children around the world.

