

# Our Curriculum of Hope



## Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary
<ul style="list-style-type: none"> <li>Children compare (and contrast) life in 1960s Britain with their lives today.</li> <li>Children learn a range of skills across different media to create sculpture and artwork.</li> <li>Children explain the impact of historical figures and cultural phenomenon (the Beatles and the moon landings).</li> <li>Children take part in a design process where they plan, build, evaluate and improve.</li> <li>Children learn facts about the earth, moon and the solar system.</li> <li>Children learn about how different societies went through changes and why that was important (Martin Luther King, the peace movement)</li> </ul>	<p>A 1960s Childhood: From Thunderbirds to Beatlemania by Paul Feeny</p> <p>The Story of Martine Luther King Jr by Christine Platt</p> <p>Moonshot: The Flight of Apollo 11 by Brian Floca</p>	<p>hope, change, civil rights, technology, fashion, counter culture, baby boom, record, phenomenon, popular, integrity, courage, revolution</p>
Narrative hook	Year 5/6: Oakwood Class (Summer 2022)	Our School Values
<p>How do we make the world a better place?</p>	<p><b>Inquiry Question:</b> Can young people change the world?</p> <p><b>Concepts:</b> Nurture, Resilience, creativity, togetherness</p>	<p><b>Nurture:</b> How do great ideas begin and grow.</p> <p><b>Togetherness:</b> Together people can create momentum for change.</p> <p><b>Resilience:</b> Change is a process not an event</p> <p><b>Creativity:</b> Analyse and improve</p>

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
<p><b>Topic</b> – We will learn about different cultural events such as the pop culture revolution, the civil rights movement and the moon landings inspired by JFK.</p> <p><b>Science</b> – Exploring the earth and space and studying forces.</p> <p><b>PE</b> – Striking and fielding games (Cricket and rounders)</p>	<p><b>Computing</b> – Children will practise organising and planning and executing electronic presentations.</p> <p><b>Art and DT</b> – learning printing and building techniques.</p> <p><b>Music</b> – We will listen to sixties music and gain an understanding of its creativity and originality</p>	<p><b>Literacy</b> – Children will be fine tuning the skills they have developed over the year to independently create pieces of writing for different purposes (inform, entertain, persuade).</p> <p><b>Geography</b> – We will compare Britain with a developing country.</p>	<p><b>RE</b> – We will be looking to build empathy with those that do not have freedom, through the story of Martin Luther King Jr and the Civil rights movement.</p> <p><b>Visit</b> – We are hoping to arrange a 60s themed visit.</p>	<p><b>Change</b> – They will about difference between sixties homes and their own home.</p> <p><b>Observe</b> – Can children still find places designed and built in the 1960s in their home towns and villages?</p>