



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership of Mid Sussex Active	This has allowed us to attend a wide range of events (competitions and festivals) access their CPD package and be involved in their Sports Crew training.	At Twineham we feel that we definitely “punch above our weight” in terms of the opportunities we give the children.
Employment of PE specialist	This ensures high quality PE in the school and gives us the ability to attend all the events	
Broad range of opportunities for all children	This is a result of the above!	
Day of Sport	The whole school community look forward to this annual event, a chance for all the children to be active all day with their friends.	
Sports Crew	The impact is on both the Sports Crew themselves but also on all the children who are involved in the events they run.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of Mid Sussex Active (MSA)	All staff and children	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<i>Please see the detail in the sections below.</i>	£2,500
Specialist PE	All staff and children	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	The constant CPD for staff ensures that there is high quality PE taught across the school. The staff become more and more confident and meaning a sustainable spend.	£11,411

CPD	All staff		Staff also have the opportunity to attend the CPD provided by MSA. This has included Playground training, Sensory Circuits, Striking & Fielding/ Athletics CPD. Again leading to more confident teachers.	<i>Part of MSA membership</i>
TA responsible for Sports Crew	Staff and children	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	The TA responsible for the Sports Crew does an amazing job working with the children. She encourages them to plan and deliver sessions to the other classes. She then helps them review each event.	£5,160
Lunchtime activities for children led by the children.		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. This leads to more physically literate children.	£0

<p>Sports Crew</p> <p>Targeted children</p> <p>Sensory circuits</p>		<p>all pupils.</p>	<p>Sports Crew allows the children the opportunity to lead and gain valuable experience which they can take on to secondary school.</p> <p>Being able to target certain children with PE interventions and Sensory Circuits allows us to improve their fundamental movement skills and, by using physical activity, help support them to better mental health</p>	
<p>Sports Day</p> <p>Intra-competitions and personal challenges</p> <p>Continue to use all the school grounds whenever possible for all breaktimes</p>	<p>All staff and children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>We always look to run a breadth of different opportunities for the children. The in-school opportunities include Sports Day and challenges in class.</p> <p>The children love being able to use the field, tyres and trim trail. The children have wellies in school so they can access the field whatever the weather. The freedom to run and play is something the school really values.</p>	<p>£0</p>

<p>Events</p> <p>Mid Sussex Marathon Challenge</p>	<p>All children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Through our membership with MSA we have attended 18 events across the year. Every child has had the opportunity to attend at least one event per term. The sustainability of this comes from the high profile of PE in the school and that attending these events is “normal” so the children look forward to going.</p>	<p><i>Part of MSA membership</i></p>
<p>Equipment</p>	<p>All children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>We are constantly reviewing and replacing equipment to ensure all activities we offer are correctly resourced.</p>	<p>£0</p>
<p>Clubs</p> <p>Parent questionnaire</p>	<p>All children</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>We are constantly reviewing our club offer and give the children a broad an offering as we can for a small school. We run regular clubs and also ad hoc clubs in preparation for events, e.g. Netball.</p> <p>We have surveyed our school community to help us offer the clubs the children want.</p>	<p>£0</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Attending 18 events this year and every child from yr 2 – 6 having the opportunity to attend at least 1 event is an amazing achievement for a small school.</p> <p>100% of KS2 children have been invited to at least one event with some children attending up to 6 across the year/ 100% of year 2 have been invited to at least 1 event across the year.</p>	<p>The children really enjoy attending these events and the opportunity to try new and different activities.</p>	<p>We will continue to plan to do as much as we can next year.</p>
<p>Through the curriculum we have worked hard to develop the teamwork, communication and resilience of our KS1 children.</p>	<p>This has really helped our KS1 children and they have made real progress over the year.</p>	<p>We will continue to ensure our curriculum meets the needs of our children.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<i>We only have 7 children in year 6 of which 5 reached this level.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	15%	<i>1 child reached this level</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p><i>6 of the 7 children can perform a safe self-rescue</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<b>No</b></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<b>No</b></p>	

Signed off by:

Head Teacher:	<i>Sarah Davy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Caroline Stafford</i>
Governor:	<i>Julia Pattenden (chair)</i>
Date:	18.07.24