

Buttercups curriculum information

Spring Term 2025

Teacher: Mrs Slade

Teaching Assistants: Mrs Willmer, Mrs
Chessell and Miss Tozer

Please come and speak to us if you have any questions or queries, however big or small, we will do our best to help.

My email is:

eslade@twineham.w-sussex.sch.uk

Our enquiry question this term:

Do we value what we've got?

Buttercups Class information:

- Our P.E days are Fridays. Please make sure your child has a named PE kit in school.
- Please bring your reading book to school every day.
- Please bring a water bottle in everyday, so that your child has a drink in the classroom.
- We provide a fruit snack every day but you are more than welcome to provide your own snack (nut free please).
- It is a really good idea to put a spare pair of pants and socks in your child's PE bag – just in case we need to change.

Reading:

Please encourage your child to read as much as possible. Little and often is the key, even if it's only 1 or 2 pages. Please write a comment in their reading records to show they are reading at home. We will change books on Monday and Friday. Please continue to read texts together. Your child will be able to bring home a choosing book each week. This is for you to share with your child at home. You do not have to record this in the reading record.

Show and share:

Show and share is a great opportunity for children to develop their communication and language skills. Everyone should have a date for their show and share.

ENGLISH

In English we will base our learning around our key texts,
-Flotsam
-Clean Up!
-Until I saw the sea
-The big book of the blue
-Save the sea
-Someone swallowed Stanley

We will use these texts to support our poetry writing, stories, diaries and a non-chronological report about a sea creature. Year 1 children will focus on writing for different purposes and continue to write sentences with more independence. Reception children will begin writing simple words and captions using the sounds they have learnt.

We will continue daily phonics sessions and reading books will be matched closely to the sounds they have learnt.

We have also begun Drawing Club in Buttercups class. Drawing Club is an approach designed by Greg Bottrill that immerses children into a world full of imagination and the joy of stories. It is through drawing club that we open up the magic world of tales and story to children whilst at the same time enriching their language skills, developing their fine motor and writing skills.

ART and DT

In Art we will be exploring watercolours and looking at artists who use watercolours such as Paul Klee.

In DT we will be learning how to join fabrics using pinning, stapling and gluing. We will then use these skills to make a puppet.

RE

In RE we will focus on Christianity. Our enquiry question is 'What did Jesus teach about God in his parables?' We will then move onto looking at 'Why do Christians pray to God and worship him?'

COMPUTING

In Computing we will be learning about using the internet and staying safe online. We will also begin to look at how to record data.

MATHEMATICS

In Maths, Reception children will be ensuring their number knowledge to 10 is secure. We will be reading and writing numerals and counting objects accurately. We will also look at number bonds to 10 and finding doubles to 10.

We will then move onto 2D and 3D shapes, learning to sort them, name them and talk about their properties.

Year 1 children will start working with numbers to 20, exploring partitioning numbers into tens and ones. We will deepen our understanding of number by looking at doubles, near doubles and number bonds to 20. Then we will start looking at counting in 10's up to 50 and measuring height and length in centimetres.

GEOGRAPHY

Our focus this term is Geography. We will be learning about oceans and continents and look at the different layers of the oceans. We will also use atlases and globes to locate oceans and find the UK's place in the world.

We will then go onto looking at animals that live in the ocean and how they are being affected by plastic pollution.

SCIENCE

In Science we are learning about materials. We will name materials and explore their properties and whether they are man-made or natural. We will also carry out experiments to find out which materials are waterproof.

After half term we will move onto identifying and naming animals. We will learn about animals groups and carnivores, herbivores and omnivores.

PE

In PE this term, we will continue to develop fundamental movement skills and coordination. Through dance we will be looking at moving to a beat, linking movements together and performing simple dance moves with control.

RHE

We will be learning about ways to keep ourselves safe in school and at home. This will include making emergency calls and appropriate contact. We will use the NSPC Pantosaurus resources to approach this in a sensitive, age appropriate way.

MUSIC

In Music children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.