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| Autumn 1 Why is it Good to be Me? | Autumn 2 Why is it Good to be Me? | Spring 1 Where am I? |
| **Key Text Narrative:** *The Orchard Book of Nursery Rhymes*  Outcome: role play in character, consider point of view, recite, make models, rhyming patterns  **Narrative:** *The Colour Monster*  Outcome: recognise and explain feelings, non-fiction writing about feelings | **Key Text Narrative:** *Little Owl and the Christmas Star*  Outcome: retell the story, sequence the story, write a letter to Father Christmas  **Narrative:** *The Nativity!*  Outcome: summarise, write a Christmas card, design a poster | **Key Text Narrative: *Immi***  Outcome: make predictions, sequence a story, act it out using small world, acrostic poem, talk about the moral, ask questions about explorers from the past  **Poetry:** *Tanka Tanka Skunk!*  Outcome: read imperative verbs, read word and match the animals, write labels and captions, find rhyming patterns, recall and perform |
| Spring 2 Where am I? | Summer 1 How do we Look After Things? | Summer 2 How do we Look After Things? |
| **Key Text:** *Martha maps it out*  Outcome: sequencing, writing instructions to follow directions, setting description  **Non Fiction:** *My encyclopaedia of very important animals*  Outcome: annotating, captions for pictures, talk to explain, create fact files about animals | **Key Text Narrative:***Errol’s Garden*  Outcome: talk about what we are good at, drawing and labelling dream gardens, writing own version of the story: setting description, writing leaflets to persuade neighbours to help you, speech bubbles  **Non Fiction:** *10 Things I can do to Help my World*  Outcome: informative poster  **Link text:** *Titch*  Outcome: make predictions, role play different points of view | **Key Text Narrative:** *The Very Hungry Caterpillar*  Outcome: Days of the week, finding facts about mini-beasts, mini-beast fact files / videos,  **Narrative:** *Jack and the Beanstalk*  Outcome: act the story out, speech bubbles for what the characters would say to each other, narrative openers and endings, invent and adapt recount: magic  **Link poetry text:** *Mad about Mini-beasts*  Outcome: alphabetic order, rhyming couplets, alliteration, write invitations to an Ugly Bug ball |