Twineham CofE School
Nurture   Togetherness   Resilience   Creativity

Anti-Bullying Policy
Updated: Spring 2020

Definition of bullying: *behaviour by an individual or group repeated over time, that intentionally hurts another individual or group either physically or emotionally.*

- Anti-bullying will be frequently promoted through memorable workshops with specialist visitors, assemblies, PHSE and curriculum links wherever possible.
- If a parent is concerned that their child is being bullied, they are encouraged to inform the Headteacher or class teacher.
- The Headteacher will talk to the child/ren involved to ascertain the facts, handling the situation sensitively.
- The Headteacher will talk to the children involved and devise a strategy to stop the bullying.
- The Headteacher will contact the parents of the child/ren displaying bullying behaviour.
- The Headteacher will contact the parents of the child who has been bullied.
- Incidents will always be logged to ensure accurate recording of all events and concerns.
- Specific staff and the Headteacher will monitor the situation to ensure close supervision in the classroom, around the school and during playtimes.
- Children are encouraged to tell if they are feeling unhappy in school.
- Positive behaviour is promoted through assemblies, PHSE, Box of Kindness and school values.
- Lunchtime supervisors report any incidents to the Headteacher at the end of every lunchtime.
- Prior to lunchtime the lunchtime supervisors will be alerted to any relevant issues.
- The curriculum will continually be developed to reflect diversity and to celebrate differences. All adults are encouraged to be positive role models who show kindness and inclusivity to all.
- The Prevent policy and training raises awareness of the effects of individuals feeling marginalised or isolated; our work on anti-bullying focuses on our school value of togetherness and our community network that nurtures kindness and acceptance of others.
- Our computing curriculum includes e-safety for all ages to highlight, understand and challenge cyber-bullying.

Review: Spring 2023