

Oakwood Class information:

P.E.

PE will be on Wednesdays (Mrs Turner) and Fridays (Mrs Stafford). Children can come into school wearing PE Kits. As the weather gets warmer, please remember sun cream / hats / water bottles

Homework

Y6 are to continue to use their study books. We would like the children to work independently on these at home. We will not be setting pages; we just ask that they complete a minimum of 1 page a week.

Y4 and 5 will have homework set in books. It will be set on a Wednesday and due in on Mondays

All children should continue to use Times Tables Rockstars and Rollama for Grammar skills.

Reading

Please encourage your child to read daily. We ask that you still listen to them read aloud, as often as you can. Please continue to read texts together. If possible, share texts that are slightly more challenging to expose the children to a wider range of vocabulary and skills.

My email is:

eturner@twineham.w-sussex.sch.uk

Dates for your diary -:

- **12th May** – Year 6 SATS week (year 4 and 5 end of year assessments)
- **w/c 2nd June** – Year 4 Multiplication Check
- **30th June** – Year 6 Leaver's Ceremony
- **Summer Term 2** – Forest School sessions resume

Things you could try at home to enrich this term's project:

- Explore the food of the Maya ate - such as tortillas, beans, squash, and avocados
- Build a Mayan temple / mask / jewelry
- Create a Mayan timeline – highlight key events in Mayan history

Oakwood Class

Curriculum Information

Summer Term

Is exploration always good?

Teacher: Mrs Turner

Teaching Assistants: Mrs Thorpe
and Mrs Borrer

ENGLISH

In English, we shall work to revise key aspects of the Grammar Curriculum and use examples in our own writing. We shall study the short story *The Gulf* by Geraldine Maccaurean with a focus on higher level reading skills such as inference, mood and tone and characterisation. We'll prepare a tourist's guide to Chichén Itzá. Then we shall look at the book *The Rain Player*. We'll write our own set of clear instructions for the game Pok-a-Tok. Finally, we will write folk tales inspired by the book *People of Corn*. Please encourage your children to use Rollama online to support Grammar homework.

MATHEMATICS

In Maths, we will begin by working on ratio. Then. We will delve in to algebra, followed by consolidation work on geometry and shape, position and direction. We will look at statistics and finish by converting units of measure. Please continue to practice times tables using Times Table Rock Stars.

History

Our history driver question will be: Why do we study the Mayans. We will find out why the empire grew, find out how life was different for rich and poor people. We will learn about the religious practices. We shall finish by asking why the empire declined so quickly.

Our enquiry question is:
Is exploration always good?

R.S.H.E

This term, we shall be learning about economic wellbeing. We'll develop an understanding about income and expenditure, borrowing, risks with money. Finally, we'll research different careers and consider the routes. After half term, of focus will be on transitioning to the next year group and for our Year 6s: preparation for Secondary School.

R.E.

In the first half of term we shall be asking 'What is the significance of the Eucharist to Christians?' We shall consider why Christians give thanks. Then we shall focus on Buddhism, asking 'How did Buddha teach his followers to find enlightenment?' We will learn about the eight-fold path.

ART & DT

The, children will be introduced to still life. They will revisit and develop their drawing skills using observational drawing of physical objects, and then go on to explore a project, either working in collage, paint, or printing. We will also look at the still life work of Paul Cezanne. In the summer the students make their own stuffed toys in the style of Dick Bruna (creator of Miffy the rabbit).

SCIENCE

In Science, we shall be studying the properties and changing of materials. Here, we will plan and carry out experiments, building on our work from last term. After half term, we shall be learning about the lives and achievements of great British scientists: Newton, Anning and Darwin.

P.E

We shall be looking at invasion games again, using Tag Rugby as our driver. On Friday, we shall do striking and fielding focusing on cricket and then net games, focusing on tennis. Finally, we shall sharpen our athletic skills in preparation for Sports Day and NEARS Area Sports.

FRENCH

In French, we will be discovering the many French-speaking countries, giving and following directions in French and discussing climate using comparative language. Finally, we'll look at planning a holiday in France, using a combination of present and near-present tenses, while becoming familiar with holiday related vocabulary.

COMPUTING

Here, the children will experiment with programming using Micro:Bit. They will clip block together in a program and make predictions and connections based on previous used programs. Then, we will further our work from last term, looking at binary code and pixels, creating pixel pictures and saving a JPEG as a bitmap to understand the difference in file sizes.

MUSIC

In music, we'll be getting a feel for the music and culture of South America. We'll be looking at the samba and sounds of the carnival in Brazil. After half term, it's time to practice recorders! We'll be working through the book to learn to play simple tunes.