



Twineham CofE School

Nurture Togetherness Resilience Creativity



Everyone is a gift and everyone is gifted

GOVERNING BODY OF TWINEHAM CE SCHOOL

Minutes of the meeting held on Monday, 5th September 2022

Present:

Mrs M Smith, Mrs J Pattenden, Mrs L Cotton, Mr M Wilson, Reverend R Cornish, Mrs L Rydon and Ms L Kelsey

In attendance:

Mr A Chapman – Associate Member
Mrs C Barker (Clerk)
Ms Tracey Bennett – Adviser WSCC

The Chair welcomed Ms Bennett to the meeting

22/60 Opening Prayer

22/61 Apologies for absence:

Apologies had been received from Mrs Dennis and Mrs Coates and were accepted by the governing body.

22/62 Declarations of interest: None

22/63 Urgent Matters: None

22/64 Governor Training:

The training was delivered through Powerpoint, a copy of which had been circulated to governors.

Ms Bennett requested the governors and the clerk to introduce themselves, giving their name, their governor designation and how long they had been a governor.

Ms Kelsey informed governors that the Ofsted inspection would be an ungraded inspection which meant that the current grade could not be altered without a longer inspection.

The aims of the training session were:

- To consider how the governing body articulated its impact on school improvement;
- To consider how the governing body can prepare for an Ofsted inspection;
- To put a plan in place.

The three core strategic functions were given as:

- Build on their knowledge of the school by finding out about the key safeguarding themes in terms of pupil need and how these are being addressed both proactively and reactively.
- Develop further their knowledge of the impact of the school's curriculum on pupils' understanding on how to keep themselves safe.
- Focus on recent developments shared by the headteacher during the session, including recent staff development which has led to the fostering of a more open and transparent safeguarding culture and the strengthening of teaching staff's understanding of harmful sexual behaviour.

SEND & Inclusion

To strengthen the governing body's narrative in relation to SEND & Inclusion governors should:

- Strengthen their knowledge of the school by finding out about the key SEND themes in terms of pupil need and how these are being addressed.
- Develop further knowledge about the inclusive culture and practice that is being developed across the school in relation to all pupils, and how this is benefitting all learners.
- Discuss current assessment information, including internal progress data, statutory assessments, and stakeholder voice, and ask school leaders, 'What does this tell us about the progress of learners with SEND?'

Curriculum

To strengthen the governing body's narrative in relation to the curriculum governors should:

- Develop a sound understanding of the school's current approach to developing the curriculum, through a robust subject leader initiative which harnesses and shares expertise across the two schools. In addition, governors ensure they have a clear plan for monitoring the impact of this initiative over time.
- Ensure the board asks the question(s), "How is the curriculum working for learners with SEND...from disadvantaged background... girls...boys".
- Further strengthen governor knowledge in relation to reading and phonics, and the journey of improvement over time.

Ms Bennett was thanked for her very informative presentation and she left the meeting.

22/65 Approval of the Governors' Report 2021-22

The report had been circulated to governors prior to the meeting. It was approved and would be put on the school's website.

22/66 Approval of the Welcome Letter to Prospective/New Governors:

The letter had been circulated to governors prior to the meeting. The letter was approved and would be reviewed as and when necessary. The letter would be used when seeking new governors and also given to new governors following appointment.

22/67 Setting up of a Working Party:

It was agreed that the following governors would form a working party to consider which of the various options for leadership of the school (as set out in the Part II minutes of the meeting on 18th July 2022) were

