

Our Curriculum of Hope



Twineham CofE School

Nurture Togetheress Resilience Creativity



| Outcomes | Texts | Curriculum intent |
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| An animated movie of the Moon landings A non-chronological report about Martin Luther King A story based on the Space Race Sewing skills | Moon's first friends by Susanna Leonard Hill Non-fiction books about 1960s Non-fiction books about Space Race | To develop an understanding of how events during the 1960s changed the world today. |
| Key vocabulary | Years 3 and 4: Willow Class (Summer 2022) | |
| Segregation, assassination, boycott, astronaut, Neil Armstrong, Buzz Aldrin, Michael Collins, Martin Luther King, fashion, sixties, music, race, Mary Quant, Moon, | Inquiry Question: How did the events of the 1960s shape the world? Concept: Change | |

| Credibility: what will we learn? | Creativity: how will we show our understanding in multiple ways? | Coherence: connections to past and future learning | Compassion: empathy and understanding | Community: local, national and global links |
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| Writing non-chronological reports Research skills Sewing skills Narrative writing skills | Animation – creating a movie using stop go animation Sewing skills – running stitch and backwards stitch Researching and writing a non-chronological report Narrative writing – a story inspired by the Space Race | Using the internet to research – children have learned how to make sure websites are trustworthy and robust. Building on the animation skills previously learned with Pivot Animator. Developing their narrative skills. | Understanding what life was like for people of different Race in the 1960s. | Possible 1960s themed visit to London or Brighton. |