**Art & Design / Design Technology: Long-term curriculum overview**

Clear rationale including - progression of knowledge and skills, full coverage of curriculum against national curriculum, to support the building of knowledge/skills overtime, teaching resources and video tutorials to support subject knowledge (for non-specialists).

Art (Access Art):

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| Drawing | Printing | Painting | 3D |

Design Technology (Kapow):

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| Cooking & nutrition | Mechanisms | Structures | Textiles | Electrical systems (KS2) | Digital world (KS2)  |

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| **Cycle A** |  | Buttercups | Willow | Oakwood |
|  | Reception & Year 1 | Year 2 & Year 3 | Year 4, Year 5 & Year 6 |
| Autumn 1 | Pupils in EYFS are introduced to Art & Design and Design Technology through teacher directed input and continuous provision. Throughout the year pupils are given lots of different opportunities to be creative and achieve EAD in the EYFS framework. | Art: Flora & FaunaInspirational artist: Eric Carle | Art: Gestural drawing with charcoalInspirational artist: Laura McKendry | Art: 2D to 3DInspirational artist: Lubaina Himid |
| Autumn 2 | DT: SoupsInspirational chef: | DT: Pneumatic toysEngineer/Designer: | DT: Pop-Up booksEngineer/Designer: |
| Spring 1 | Art: Exploring watercolourInspirational Artist: Paul Klee | Art: Cloth, thread, paintInspirational artist: Alice Kettle | Art: ActivismInspirational artists: Luba Lukova, Faith Ringgold & Shepherd Fairey |
| Spring 2 | DT: PuppetsEngineer/Designer: | DT: PouchesEngineer/Designer: | DT: Developing a recipeInspirational chef:  |
| Summer 1 | Art: Making birdsInspirational artist: | Art: Working with shape and colourInspirational artist: Henri Matisse | Art: Exploring still lifeInspirational artist: Paul Cezanne & Hirasho Sato |
| Summer 2 | DT: WindmillsEngineer/Designer: | DT: Baby bear’s chairEngineer/Designer: | DT: Stuffed toysEngineer/Designer: Dick Bruna (Miffy the Rabbit) |

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| **Cycle B** |  | Buttercups | Willow | Oakwood |
|  | Reception & Year 1 | Year 2 & Year 3 | Year 4, Year 5 & Year 6 |
| Autumn 1 | Pupils in EYFS are introduced to Art & Design and Design Technology through teacher directed input and continuous provision. Throughout the year pupils are given lots of different opportunities to be creative and achieve EAD in the EYFS framework. | Art: SpiralsInspirational artists: Kandinsky & Molly Haslund | Art: Animated drawingsInspirational artist: Lauren Child | DT: PlaygroundsEngineer/Designer: |
| Autumn 2 | DT: BookmarkEngineer/Designer: | DT: Moving monstersEngineer/Designer: | Art: Set designInspirational artist: Rae Smith & Fausto Melotti |
| Spring 1 | Penguin PrintsInspirational artists: | Art: Telling stories Inspirational artists: Quentin Blake & Rosie Hurley | DT: Electronic charmEngineer/Designer: |
| Spring 2 | DT: Moving story bookEngineer/Designer: | DT: Eating seasonallyInspirational chef: | Art: Typography and mapsInspirational artist: Louise Fili, Grayson Perry |
| Summer 1 | Art: Playful makingInspirational artists: Christo & Jean-Claude | Art: Be an architect Inspirational artist: Zaha Hadid | DT: Slingshot carsEngineer/Designer: |
| Summer 2 | DT: SmoothiesInspirational chef: | DT: CastlesEngineer/Designer:  | Mixed media landscapesInspirational artist: Vanessa Gardiner |

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| **Cycle C** |  | Buttercups | Willow | Oakwood |
|  | Reception & Year 1 | Year 2 & Year 3 | Year 4, Year 5 & Year 6 |
| Autumn 1 |  | N/A- Refer to Cycle A & B | N/A- Refer to Cycle A & B | DT: Making torchesEngineer/Designer: Dieter Rams |
| Autumn 2 |  |  | Art: Festival feastsInspirational artist: Claes Oldenburg |
| Spring 1 |  |  | DT: Come dine with meInspirational chef: |
| Spring 2 |  |  | Art: Storytelling through drawingInspirational artist: Laura Carling & Shaun Tan |
| Summer 1 |  |  | DT: BridgesEngineer/Designer:  |
| Summer 2 |  |  | Art: Architecture big or smallInspirational artist: Shoreditch Sketcher |