



Marking Policy

Reviewed: Spring 2019

Seven Steps for Meaningful Marking:

- 1) Marking should be **helpful** and **targeted**; marking is **for the benefit of pupils**
- 2) Use 'live marking' during lesson time to give instant feedback to help children know what they've done well and what they can do next to improve
- 3) 'Tickled Pink' - positive comments should be written in **pink**
'Green To Grow' – areas to improve should be written in **green**
- 4) Praise **specific effort** and **process**, not just outcomes (growth mindset)
- 5) Not every piece of work needs to be marked; **verbal feedback** is important and effective
- 6) **Allow children time** to read and respond to marking
- 7) Aim to use **self-assessment** and **peer assessment** regularly for pupil voice and peer-to-peer learning.