

### **Oakwood Class information:**

#### **P.E.**

Our P.E days are Wednesdays and Fridays. Mrs Stafford (our specialist PE teacher) will teach the class on Fridays.

#### **Homework**

Y6 have study books, work will be sent home:

Wednesdays to come back on Mondays

Mondays to come back on Wednesdays

Y4 and 5 will have homework set on Seesaw (paper copies will be available in class). It will be set on a Wednesday and due in on Mondays

All children should continue to use Times Tables Rockstars.

#### **Reading**

Please encourage your child to read daily. We ask that you still listen to them read aloud, as often as you can. Please continue to read texts together. If possible, share texts that are slightly more challenging to expose the children to a wider range of vocabulary and skills.

#### **My email is:**

[eturner@twineham.w-sussex.sch.uk](mailto:eturner@twineham.w-sussex.sch.uk)

#### **Dates for your diary - September:**

- **Monday 23rd** – Reverend Rachel in to talk to the class in RE
- **Wednesday 25th** – Year 3 and 4 Football Festival at the Triangle 2-3pm

#### **Things you could try at home to enrich this term's project:**

- Visit a local Museum
- Visit Butser Farm / Weald and Downland museum
- Encourage distance running – timed in the garden or Park Run

# **Welcome to Oakwood Class**

## **Curriculum Information**

## **Autumn Term**

**Teacher:** Mrs Turner  
**Teaching Assistants:** Mrs Reeves,  
Mrs Thorpe and Mrs Borrer

## ENGLISH

Our English work will be based on our history work, exploring the life in Anglo Saxon Britain. We shall study Michael Morpurgo's translation of *Beowulf* and Tony Bradman's story *Anglo Saxon Boy*. We shall be studying rich language, discussing the nuances of word choices and preparing vocabulary to use in our own work. We will develop our sentence writing skills, refining and honing our use of punctuation and different clauses. We shall be creating paragraph plans, ensuring we start with a point, give evidence in different ways and then close the paragraph effectively. We shall be writing character studies, poetry and a story from a different perspective. Through immersion in non-fiction texts, we will develop our note-taking skills then writing precise paragraphs to explain. We continue to run our in-class book club every Thursday. Children will work on their reading journals to complete independent responses to their own reading.

## MATHEMATICS

In Maths, we will be developing a solid understanding of number and place value and exploring various techniques to add, subtract, multiply and divide, both mentally and using formal written methods. We will be investigating negative numbers, rounding, ordering and comparing numbers, estimating and applying this knowledge to real life situations. The children will also be developing their ability to reason with and solve problems involving number and place value. In Years 5 and 6, the emphasis will be on the place value of numbers up to 10 million and into decimals whereas in Year 4, it will be numbers up to 1,000,000. We will continue to practise our times tables using Times Table Rock Stars.

## History

Our focus this term is History. We will learn why and how the Saxons came to Britain. We will find out about where they lived, and how we know. Then, we shall ask what: *was life like in Anglo Saxon Britain?* whilst learning about the discovery at Sutton Hoo. We shall look closely at the spread of Christianity and learn about significant people like Bede, Alfred the Great and Edmund the Elder. We finish by learning about the Normans and studying the Battle of Hastings. We are currently planning a joint trip with St Marks to Battle.

Our enquiry question is:  
***Where do we come from?***

## P.E.

For the first half, our project is called *Let's Get Moving*. We shall develop our running technique and stamina. We shall run different distances and try to find ways to improve our timing. Following that, we will turn our attention to Invasion Games with a focus on Basketball. There will be continued opportunities to represent the school in various sporting events over the term. Year 5 should be encouraged to apply for the popular Sports Crew – who plan and run fun sporting activities for the whole school. More details will follow.

## R.E.

Our enquiry question is 'Why is the Gospel such good news for Christians?' We'll talk about how a person can be good news, linking this to the angels and the shepherds. We will listen to good news within the bible then visit the church where Reverend Rachel will talk about how she delivers good news in a service.

## ART & DT

This term we will be exploring the close relationship that drawing and making have. We will look at the work of the contemporary artist Lubaina Himid and the children will be creating stylised, 3-dimensional sculptures of themselves. They will be learning to make useful visual references in their sketchbooks (in a variety of media) and learning how to scale up their ideas to a large size.

## SCIENCE

This term, we will be investigating *Light*. We will know that light travels in a straight line and we shall investigate how we can make and change shadows. We will learn how our eyes allow us to see, and know how we see objects. We will investigate reflection and refraction. We will use the words opaque, translucent and transparent to describe materials.

## R.S.H.E

Our first topic for the new school year is *Family and Relationships*. We will think about the qualities that make a good friend. We will talk about respect – of others and ourselves. Then, we will think about the concept of marriage. Following that, we will talk about bullying – what it looks like and how to stop it. We finish with a lesson about challenging stereotypes.

## FRENCH

We will be learning adjectives for describing people's physical appearance and their personality. We shall create simple sentences ensuring the adjectives agree with the gender of the noun.

## COMPUTING

Our first Computing unit is about working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools. We shall remember the importance of e-safety.

## MUSIC

In our Music lessons this term, the children will develop their singing technique. They will learn to keep in time and work on musical notation and rhythm. We will finish with a group performance of a song with actions.