

Willow Class information:**P.E.**

We will have P.E on a **Friday**. Children need to wear their P.E kits to school on this day please. Also, don't forget swimming kit on Mondays and if your child is wearing their swimming costume under their uniform, please remember to pack underwear for when they get changed.

Reading

Please listen to your child read at home as often as possible. We recommend at least 4 times a week. Your child will bring home a school reading book matched to the phonics we are working on in school. In addition to reading aloud to you, reading to your child every day is so helpful in developing their reading comprehension skills and an overall love of reading.

Our school website address is:

<https://www.twineham.w-sussex.sch.uk/website/> key information will be posted on the website or sent in our fortnightly newsletter. My email is - achapman@twineham.w-sussex.sch.uk

Things you could try at home to enrich learning:

- If they are using technology, encourage learning apps that build useful skills, memory and concentration. Each child in Willow has been given a login code for Times Tables Rock Stars and has been set challenges appropriate for their level.
- Bring maths in to normal life; counting cars, spotting numbers in numerals and words in the environment.
- Nurture your child's passions; if your child feels they are good at something, the benefits come to all of their learning.

Spring Term:

Near and Far: Is everywhere the same?



Willow Class Parents' Information

Teachers: Mr Chapman Mrs Stafford
Teaching Assistants: Mrs Borrer,
Mrs Thomas, Miss Hickman

ENGLISH

We will begin the year by studying 'If the World Were a Village'. This thought provoking text will enable us to prepare Willow Class to develop their debating skills. Next, we will deepen their appreciation of poetry by reading 'The Lost Words'. After half-term, we will be reading 'The Boy at the Back of the Class' and using this as inspiration for letter writing skills. Then, before Easter, we will be reading the imaginative text 'Weslandia' to bring some sparkle to our non-chronological report writing. Throughout, they will continue to build their reading skills through regular reading with an adult. Our full program of phonics lessons, using the SoundsWrite program, is strengthening their spelling and reading skills.

MATHS

We will continue our exploration of number going deeper into multiplication and division. Then we will be exploring fractions and relating the number skills they have learned to parts of whole numbers. After that we will be exploring measures and teaching children the practical skills of using measures for length, time and capacity. We will also continue to revisit our learning through regular flashbacks in order to secure the learning from previous terms. The children particularly in year 3 will be building their times table skills to prepare them for the Multiplication Times Table check they will take in Year Four.

GEOGRAPHY TOPIC

During the Spring Term, we will be exploring our local area, learning to locate our school on maps and orient ourselves within the surrounding human and physical geographical. We will then compare our local area to Jamaica, looking at similarities and differences and taking opportunities, when the weather improves, to practice some fieldwork skills.



Our Learning
Journey is:
Near and Far

COMPUTING

We will kick off 2025 by creating our own stop-motion animations. We will create a flipbook animation; take clear, in-focus photographs using a digital camera and upload images from the school network. We will also show the children how to create the illusion of movement by making small changes between images.

SCIENCE

In our Living in Environments unit, children will become more familiar with the plants and animals in their local and wider environments. They will learn how to identify a range of British plants and animals, and how to classify organisms, including the use of classification keys. They will also consider why organisms live in different habitats and the impact, both positive and negative, that humans can have on environments.

R.H.E

We will begin this term with a very practical unit learning how to keep safe and be good citizens. We will then learn about first aid, bites and stings and how to be safe near roads. Pupils will also think about choices and influence.

Music

This Spring, the children will learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city. Learning to tell stories through music. After half-term they will be listening to music and considering the narrative it could represent, paying close attention to the dynamics, pitch and tempo and how they change. Finally, they will create original compositions to match an animation, building up layers of texture.

P.E.

In P.E, it is our swimming term and on Fridays, we will be playing invasion games with netball.

ART and DT

Children will be introduced to artists that combine paint and sewing and art and craft to make work. They will explore how these artists use fabric, paint and thread to make work in response to landscapes (and sometimes the people within those landscapes).

Children are invited to start by creating an underpainting on cloth, using paint in a fluid and intuitive way. They then go on to explore sewing, not as a precise technical craft, but as an alternative way to make intuitive, textural marks over the painted backgrounds.

R.E

In RE, we will be asking the question 'Why does a Hindu want to collect good Karma?' We shall be linking the games Snakes and Ladders (originating from ancient India) to Karma. We'll explore the idea that the ultimate aim is to reach the end or Moksha - being at one with God. We will talk about reincarnation and how Karma affects a Hindu in everyday life. We'll learn about Gandhi and finish by learning about 'The Sacred Thread Ceremony.'