Twineham Progression of Genre Features

This document aims to support teachers in understanding the different features for different types of texts and how these develop as children progress through the school.

Teachers are free to plan and cover a range of genres within their classes, which are linked and support learning in line with their topics. We recognise that some genres will more readily link certain topics.

It is expected that each cohort should have experience of a range of genres and write for a range of different purposes.

This document also provides a way to track which genres each cohort have experienced and to see where there are gaps.

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2
Recount Autobiography Diary Newspaper Letter Personal news	To retell and event to someone who wants to know what happened	Chronological order Set the scene List events Closing statement	Past tense 1st/3rd person Time connectives Introduction with 5W's	Past tense 1st/3rd person Introduction with 5W's Names of specific people and places	Past tense 1st/3rd person Time connectives and varied sentence openers for coherence Introduction with 5W's

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2
Internet news articles		Additional Structure at KS2 Paragraphs describing events		Time connectives and varied sentence openers for coherence Speech/quotations Descriptive language	Names of specific people and places Descriptive language Speech/quotations Explanation of why events were significant to individuals Possible passive tense
Recount texts covered at each stage:					
Instructions Recipes Instructions How to videos Blogger videos	To tell someone how to do something in a clear way	Statement of what to make Lists of materials and equipment Sequence of steps Diagrams or illustrations	Imperative verbs Simple sentences Time connectives Numbered points	Imperative verbs Simple sentences Time connectives Numbered points and bullet points Adverbs Tips and warnings	Imperative verbs Simple sentences Time connectives Numbered points and bullet points Formal and impersonal Technical vocabulary

					Tips and warnings Colons and semi-colons in lists
		Additional Structure at KS2 Lists of materials and equipment In order of use Closing statement			
Instruction texts covered at each stage:					

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2

Non-chronological reports Dictionary Reference book Encyclopaedia Web pages Compare and contrast reports Posters	To give information to someone who wants to know something.	Opening general statement Sub headings with facts/sentences Pictures Additional Structure at KS2 Paragraphs that start with a topic sentence and expand information about topics Conclusions that relates subject to reader or make amazing point	Past or present tense 3rd person Generalisers Technical vocabulary Text boxes Subordinating and coordinating conjunctions	Past or present tense 3rd person Formal language Generalisers Technical vocabulary Text boxes Subordinating and coordinating conjunctions Connectives to add information	Past or present tense 3rd person Formal language Generalisers Technical vocabulary Text boxes Subordinating and coordinating conjunctions Descriptive and factual language Connectives to add information Detail and description including comparisons
Non-chronological texts covered at each stage:					

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2
Explanation Encyclopaedia Science textbooks Explaining historical events	To help someone understand a process or why something is how it is.	Statement to introduce the topic Logical (often chronological) explanatory steps Conclusion **Additional Structure at KS2** Paragraphs start with a topic sentence and expand information	Technical vocabulary Mostly present tense Causal connectives Generalisers	Technical vocabulary Mostly present tense Causal connectives Generalisers Detail to help understand points	Formal language Technical vocabulary Mostly present tense Causal connectives Generalisers Sentence signposts to link explanation Detail to help understand points
Explanation texts covered at each stage:					

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2
Persuasion Advert Letters to persuade Newspaper editorials Web articles Opinion pieces	To promote a view to influence someone.	Opening statement taking a point of view List arguments/reasons Restate view **Additional Structure at KS2** A series of logical points building to one view point Paragraphs with point, explanation and examples Summary and the restatement of point of view	Powerful verbs and adjectives Personal and direct to reader Causal conjunctions	Powerful verbs and adjectives Personal and direct to reader Causal conjunctions Emotive language Opinions presented as facts Use of imperative	Emotive language Powerful verbs and adjectives Personal and direct to reader Causal conjunctions Often informal Opinions presented as facts Use of imperative Slogans Language to deceive Wordplay/puns
Persusion texts covered at each stage:					

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2
Discussion Debates Essays	To present a balanced and reasoned view on an issue	Opening statement of the issue List or arguments/reasons for and against Recommendation **Additional Structure at KS2** Paragraphs in logical order either with all the arguments for followed by all the arguments against or as a series of contrasting points Each point point supported by evidence Recommendation/summary/conclusion	Formal language Causal conjunctions Present tense	Formal language Causal conjunctions Present tense Connectives and signposts to guide the reader through the argument: • Add on and order ideas • Introduce other view points • Conclude	Formal language Causal conjunctions Present tense Connectives and signposts to guide the reader through the argument: • Add on and order ideas • Introduce other view points • Conclude Generic rather than specific Balanced arguments Abstract nouns
Discussion texts covered at each stage:					

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2
Narrative	To entertain the reader	Beginning Build up Problem/dilemma Resolution Ending **Additional Structure at KS2** Structure adapted to author's intent – using flashbacks/fast forwards	Past tense (mainly) Descriptive language Adventurous word choices Coordinating and subordinating conjunctions Characters and setting described Action described	Consistent use of tense Descriptive language Adventurous word choices Coordinating and subordinating conjunctions Characters and setting described Action described Dialogue included Paragraphs	Consistent use of tense Descriptive language Adventurous word choices to create atmosphere Coordinating and subordinating conjunctions to maintain cohesion Characters and setting described Action described Dialogue included Paragraphs Varied sentence lengths
Narrative texts covered at each stage:					

Text type and examples	Audience and purpose	Structure	Features at KS1	Features at LKS2	Features at UKS2
Poetry	To entertain the reader/listener	Dependant on form Possible: Verses Rhyme Rhythmic Syllabic patterns Additional Structure at KS2	Word choices to fit patterns Descriptions Economy with words	Word choices to fit patterns Descriptions Economy with words Use of similes	Word choices to fit patterns Descriptions Economy with words Use of similes and metaphors
Poetry texts covered at each stage:					