

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Twineham CofE School

Nurture Togetherness Resilience Creativity



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Platinum School Games Mark Continued to aim for every KS2 children to represent the school; so far 85% children have represented the school at either inter competitions and/ or festivals in a number of sports 75% children in KS2 attend after school clubs 	<ul style="list-style-type: none"> Achieve Learn to Lead – the leadership award for KS1 Continue to broaden the sporting opportunities for the children Continue to support teachers to improve the quality of PE teaching in the school Look to increase the level of activity across the school day To develop physical activity and active learning as the main driver of all curriculum areas To continue to employ a PE Specialist to develop PE, Physical Activity and Sport To develop parent/ pupil activity sessions throughout the year

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,800	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce mini-bursts throughout the school day Increasing activity in the classroom Introduce weekly class challenges Introduce lunch time challenges for children to improve their personal best Have a “walk/scoot down the lane” week with a prize to the class with the highest number of walkers Review playground resources and also outside area resources for KS1 and replace/ improve where 	<ul style="list-style-type: none"> Ensure all staff are aware of: Jumpstart Johnny Go Noodle BBC Supermovers Register on these websites Run a staff meeting on increasing activity in the classroom and across the curriculum Brief school about the benefits of walking/ scooting both on their physical health and also the environment To astroturf the grass areas around the playground 	<p>£200 for online subscriptions</p> <p>£400 for parts and labour</p>	<ul style="list-style-type: none"> Children’s concentration levels improved as a result of these activity bursts Teacher’s more aware of ideas and opportunities to increase activity in the classroom Pupils achieve more in PE as they can keep going for longer 	<p>Continue to work with staff at introducing more active and outdoor learning into lessons</p> <p>Introduce scoot/ walk down the lane on the 1st day of each month</p>

required				
<ul style="list-style-type: none"> Continue to ensure the playground is available before and after school for the children 				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all sporting achievements are included in the weekly celebration assembly and the newsletter Continue to have a Sports Crew who run intra-school events and also support the inter-school events when run at Twineham Use “Learn to Lead” award, the KS1 leadership award to benchmark where we are with regards to KS1 involvement Continue to include sporting achievements in the weekly Celebration Assembly, school’s newsletter and PE noticeboard Allow all pupils the opportunity to lead parts of lessons 	<ul style="list-style-type: none"> Use KS2 children to plan, organise and run these events Use Learn to Lead criteria to benchmark our progress Encourage all staff to include this in their planning 		<ul style="list-style-type: none"> All the children improve their organisational, communication, motivational skills working with children from other schools. They experience the organising side of sport and physical activity Quote from Year 5 Sports Crew member: “I have enjoyed being Sports Crew because you get to organise all the different events and get to have the responsibility” 	<p>Continue to run these days of sport offering different activities</p> <p>Apply for Learn to Lead</p> <p>All pupils will have the opportunity to lead</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Affiliation with Mid Sussex Active and have access to their full CPD programme Continue to employ a PE specialist 	<ul style="list-style-type: none"> Ensure all staff know the CPD opportunities available 	<p>£2,000</p> <p>£8,200</p>	<ul style="list-style-type: none"> All staff will be able to access the CPD programme Staff confidence and knowledge in teaching PE continues to improve Pupils are really enjoying PE and are keen to take part in the lessons Feedback from parents about the quality and breadth of PE their children are receiving 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved. Affiliation with Mid Sussex Active events calendar 	<ul style="list-style-type: none"> Track participation for all pupils in order to ensure all pupils involved and target less-active children Ensure we are participating in a variety of events across a variety of sports 	(Cost as above)	<ul style="list-style-type: none"> This allows us to track pupil involvement and target where appropriate. The opportunity to participate in a wide range of festivals and competitions Quote from pupil: "I have especially enjoyed cross country, KS and NEARS because I tried my 	Continue to review after-school club offering and curriculum

<ul style="list-style-type: none"> • Be involved in Sussex Cricket’s cricket sessions • Continue to run our “day of sport” and to include different sports for the children to experience • Include parents in the activities and adult challenges • Continue to run sport specific days • Continue to run Sports Crew 	<ul style="list-style-type: none"> • Sussex Cricket delivered a term’s cricket sessions to year 4 and 5 • Book in the providers and include, where appropriate, appropriate pathways: <ul style="list-style-type: none"> ○ Sussex Cricket Foundation ○ Archery (E3) ○ Climbing (E3) ○ The Weald Tennis Cub ○ Fencing • Sports Crew trained and working with lead adult run events across the school 	<p>Free</p> <p>£550</p> <p>Free</p> <p>Lead adult: £5,000</p>	<p>best and I love sports”</p> <ul style="list-style-type: none"> • Every child in KS2 will represent the school at, at least, one event • Every child in years 4 & 5 will have specialist cricket coaching with a link to a community club • Children will have the opportunity to try different activities with, were possible, pathway links • Whole school have the opportunity to try different activities. Also by engaging parents in this event, the children have good role models. • Feedback from parents was very positive following our day of sport • The Sports Crew have improved their leadership, teamwork, organisational and communication skills • Younger pupils want to be Sports Crew 	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>2.5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Affiliation with Mid Sussex Active (MSA) has enabled us to enter a high number of festivals and competitions including:</p> <p>Football Netball Handball NAK and Boccia Badminton Quicksticks Hockey Tennis Tri Golf Dance</p> <ul style="list-style-type: none"> Increasing opportunities for girls Increasing opportunities for all pupils Attending the Downlands Dance 	<ul style="list-style-type: none"> Continue to work to ensure every KS2 pupil represents the school Work with TAs so they are confident to take teams to these events Provide office time to complete the relevant admin for these events Every KS2 girl attended the inaugural Girls Get Active Event run by MSA Hosting and running the NEARS Yr 3&4 and Yr 5&6 Festivals of Sport. These events will be planned, organised and run by Twineham pupils Organising sessions with our 	<p>£300</p> <p>Dance specialist:</p>	<p>Impact:</p> <ul style="list-style-type: none"> The opportunity to participate in a wide range of festivals and competitions Every child in KS2 and will represent the school at, at least, one event All children in KS1 to participate in intra school events and, where possible, inter school events Quote from Year 5 girl: "I am proud of when I went to NEARS and won the long distance race" The feedback from the girls was it was amazing! Opportunity for children to compete in a variety of sports with pupils from other schools Twineham pupils will plan, organise and lead these events. They provide leadership opportunities for Twineham pupils The feedback from the 	<p>Continue to be a member of MSA to ensure that these opportunities continue</p> <p>Continue to look to host events so allowing pupils the opportunities to organise as well as participate</p>
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<p>Festival</p> <ul style="list-style-type: none"> • Continue to track engagement in activities for all pupils 	<p>specialist dance teacher then the pupils had to be responsible for practicing their dance</p> <ul style="list-style-type: none"> • Set up and manage the tracking system 	<p>£150</p>	<p>children was that it was an amazing experience</p> <ul style="list-style-type: none"> • This ensures all pupils have the opportunity to represent the school 	
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