

# Our Curriculum of Hope



## Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary
<ul style="list-style-type: none"> <li>Children build knowledge of societies outside of their experience.</li> <li>Children understand how environment can affect their lives.</li> <li>Children use strategies for remembering and linking their knowledge.</li> <li>Children link pictorial representations in maps to real geographical features</li> </ul>	The Good Thieves – Katherine Rundell Collins Junior Atlas 5 <sup>th</sup> edition	Human geography, physical geography, tropical, equatorial, continental, gulf, iteration, economy, industry, representation, constitution, exploitation, segregation.
Narrative hook	Year 5/6: Oakwood Class (Autumn 2022)	Our School Values
Let's explore a vast continent with something for everybody.	<b>Inquiry Question:</b> What are rights? What are responsibilities? <b>Concepts:</b> Freedom, exploration, civil rights	<b>Nurture:</b> When and why do people thrive? <b>Togetherness:</b> We have more in common than we think. <b>Resilience:</b> Together we are stronger. <b>Creativity:</b> Room to make mistakes.

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
<b>Geography</b> – We will learn about the physical and human geography of the American continents and mark the key features on a blank map. <b>English</b> – Children will continue to practise writing for different ways for different audiences. <b>Science</b> – Use observational writing to explore possible causes and make links with other inquiry. We will learn about the states of matter. <b>PE</b> – We will learn key skills involved in invasion games	<b>Computing</b> – Using search engines and communicating responsibly. <b>Art</b> – Drawing from life, does my drawing accurately represent the subject? <b>Music</b> – Children will continue learning to play the recorder developing rhythm. They will also appraise the work of the composer Felix Mendelssohn <b>French</b> – Children will be making glove puppets as a vehicle for developing speaking skills.	<b>English</b> – We will develop skills to present our own ideas clearly in our writing. We will be widening our comprehension of reading to explore the author's viewpoint. <b>Geography</b> – Build on our knowledge of the oceans and continents to build a more detailed picture of our world. <b>Maths</b> – Making links with previous topics to build new skills with decimals and percentages.	<b>RE</b> – We will broaden or empathy and knowledge of people outside our community by learning about Hinduism and Judaism. <b>RSHE /computing</b> – Children will receive a number of lessons aimed at developing tools for keeping safe online and offline.	<b>Differences and similarities</b> –We will be considering how our own UK lives and geography compares and contrasts with life in the United States.