

Our Curriculum of Hope

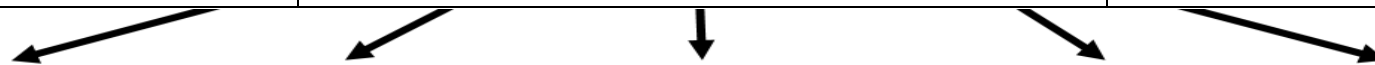


Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes		Key Text	Key vocabulary
<ul style="list-style-type: none"> Children are going to experience what it would have been like to feed families during rationing. Children, compare (and contrast) the before, during and after of World War 2, with their experiences of the pandemic. Children will have an understanding of why World War 2 started and the countries involved. 		Letters from the Lighthouse: Emma Carroll What if the bomb goes off: Stewart Ross War Boy: Michael Rosen	impact, resilience, reliability, community, ration, evacuation, evacuees, soldiers, allies, axis, families, modern history, air raid, blitz.
Narrative hook	Year 3/4 Willow Class (Spring 2022)		Our School Values
People: Migration (soldiers and evacuees). The role of women during the war. Place: Britain and Europe Problem: The invasion of countries Possibility: A class trip to Newhaven Fort	Inquiry Question: How did communities support each other during the war? Concepts: Resilience, creativity, togetherness, nurture		Nurture: Looking after the community. Togetherness: Allies can put aside great differences so they can survive and thrive Resilience: Coping with life during the war. Creativity: How to make do and mend.



Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
History – We will learn about the key events of the second world war from a British perspective. Geography – The major countries and cities of World War II DT – Cooking using war time rations. Learn how to use a simple stitch to make do and mend!	Instruction writing – creating and writing a recipe for war time cooking. Recounts – Diary writing and letters home in role as evacuees and soldiers. Poetry - Haiku Non-chronological reports – Propaganda posters.	Children will have an understanding of what life was like during the war. To build on the children’s prior knowledge of primary and secondary historical sources.	What must it have been like for 1940s children evacuated from the cities to leave their parents during the Blitz?	How the community pulled together in a national crisis. How has the pandemic changed life in our community?