

Our Curriculum of Hope



Twineham CofE School

Nurture Togetheress Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
<p>Create our own superheroes: Design costumes and accessories, Make films and write stories.</p>	<p>Supertato Eliot Jones, Midnight Superhero, Traction Man, Super Sam, Goodnight Stories for Rebel Girls, Stories for Boys who Dare to be Different, Myths from Ancient Greece</p>	<p>Hero, heroes, super, villain, enemy, costume, cloak, cape, mask, jet pack, hammers, gauntlet, shields, swords, axe, gems, secret, identity, disguise, ordinary, unordinary, strong, vision, fire, ice, fast, flying, lightning, invisibility, sidekick, psychic, intelligent, stretchy, problem, solution</p> <p>(Bold = polysyllabic words we'll be looking at in phonics)</p>	<p>History: learn about the lives of significant individuals, significant local people, Geography field work: map reading and making skills. Science: seasonal change and what seeds and bulbs need to grow. Computing: use technology to create content, stay safe online. Art and DT: use a range of materials to design and make products, learn about artists and make links to own work</p>
<p>Narrative hook</p>	<p>Year 2: Poppy Class (Autumn 2022)</p>		<p>Our School Values</p>
<p>Superhero dress up day Visit from a superhero</p>	<p>Inquiry Question: What makes a hero? Concept: What do we admire in others and how can we achieve our potential?</p>		<p>Nurture: identifying superpowers in our friends and everyday people; growing plants from seeds and bulbs. Togetheress: superhero dress up day; collaborating to make videos, map reading and orienteering; learn about heroes from our local community; class artwork Resilience: perseverance to make our own costumes and accessories; writing for longer periods of time; creating problems for our superheroes to solve. Creativity: finding solutions to problems, making our own superheroes and designing costumes; pop art</p>



Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
<p>To consider: what is a superpower? Identify traits we admire in people. Identify local heroes and heroes from the past (particularly from the world of science) To read and make maps. Investigate what plants and trees need to grow, To look inside ourselves to identify our 'superpower seed', Make superhero videos How to keep safe online About pop art and comic strips.</p>	<p>Make a film about our own superheroes, Design and make costumes and accessories and maps Write a story, Write biographies / fact files Create collaborative art based on work of Roy Lichtenstein</p>	<p>Links forest school – growing plants and observing change over seasons Developing and revising phonics to support our writing, Map work to build on last term's Where do we Live in the World theme</p>	<p>Consider common traits in heroes and identify them in selves and others, Understand the quotes 'With great power comes great responsibility', 'Not all heroes wear capes'</p>	<p>Visit to Hookers Farm? Learn about Dame Vera Lynne and her role in World War 2, Learn about the lives of significant people from the past and their legacy</p>