



Twineham CofE School

Nurture Togetherness Resilience Creativity



Collective Worship Policy

Rationale

At Twineham CE Primary School, we believe it is important to meet daily together, as a community, to reinforce values and worship together. The main character of the worship in the school is Christian. The head teacher coordinates collective Worship. A variety of themes and activities are used to ensure a high quality experience for all children regardless of family background.

Equality and Diversity

Collective worship must be accessible for all. The area local to Twineham CE School does not reflect wide ethnic diversity; historically, between 95% and 100% of pupils come from White British backgrounds. Collective worship brings rich opportunities to introduce, explore, celebrate and reflect on global diversity. The assembly programme is mainly Christian and reflects our Christian ethos to embrace all faiths and those with no faith.

Key festivals, events and experiences of major faiths are explored throughout the year - for example, events in the Islamic calendar such as Ramadan, Hindu celebrations such as Holi and Buddhist festivals such as Vesak.

Legal Requirements

- All pupils should take part in a daily act of worship
- Parents have the right to withdraw their child from this act of worship
- Collective worship can be a single act of worship or can take place in different age groups or around the school grounds

School Commitment to Worship

- To provide an atmosphere of trust and to celebrate/build upon the values and ethos of the school through joining together
- To provide opportunities to develop children's spirituality
- For adults and children to worship together
- To introduce the children to Christian worship in a meaningful and honest way
- Acts of worship should enable free response from all
- The rector/member of the church will lead worship regularly when possible
- The school will gather in St Peter's Church for special worship events such as Harvest, Christmas, Easter and Remembrance.

During their time at school, children will deepen their understanding of Christian Worship within an Anglican framework in a variety of ways:

- Using bible reading

- Reflecting on Christian symbols
- Use of prayers and hymns
- Observing key points in the Christian year

Prayers

Prayers at Twineham CE School will be carefully chosen/written and used sensitively. Children are encouraged to write their own prayers, which are often shared with others during Collective Worship. Traditional Christian prayers will also be learned, namely The Lord's Prayer. Our school prayer was created with input from children and adults at the school. The prayer aligns with our school values and is regularly shared in worship activities.

General Organisation and Management

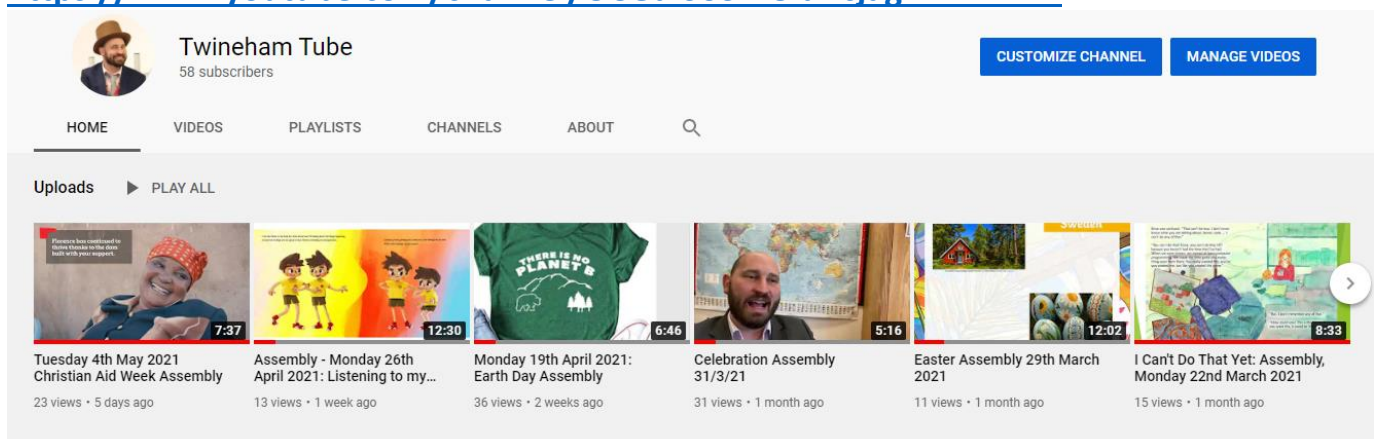
- Monday: whole school worship led by Headteacher, Church Leader (such as our children's pastor or vicar) or visiting speaker
- Tuesday: Key Stage worship led by Headteacher or Class Teachers
- Wednesday: whole school worship led by Headteacher with celebration of pupils' work and parents invited
- Thursday: Hymn practice led by Music Leader (supported by pupil 'Sing Up' Leaders)
- Friday: Class Worship led by Class Teachers in every class

Stories, parables and multimedia stimuli are used to engage children in creative ways to help them reflect on key messages, largely linked to the school values of Nurture, Togetherness, Resilience and Creativity.

The timetable will be adapted for changing circumstances, such as partial school closures caused by the Covid-19 pandemic. Reasonable adjustments within risk management will ensure the best continuity of assemblies across the classes to continue supporting key priorities of collective worship. During remote education or risk management restrictions, assemblies are presented electronically using platforms such as Zoom, YouTube and PowerPoint.

Collective worship, in accordance with safeguarding and GDPR requirements, is published on the school YouTube channel at

<https://www.youtube.com/channel/UCGdISo3M8luBcjagnIRW1MA>



The screenshot shows the YouTube channel page for 'Twineham Tube', which has 58 subscribers. The channel page includes a navigation menu with 'HOME', 'VIDEOS', 'PLAYLISTS', 'CHANNELS', and 'ABOUT'. Below the menu, there is a section for 'Uploads' with a 'PLAY ALL' button. Six video thumbnails are displayed, each with a title, duration, and view count:

Video Title	Duration	Views	Time Ago
Tuesday 4th May 2021 Christian Aid Week Assembly	7:37	23 views	5 days ago
Assembly - Monday 26th April 2021: Listening to my...	12:30	13 views	1 week ago
Monday 19th April 2021: Earth Day Assembly	6:46	36 views	2 weeks ago
Celebration Assembly 31/3/21	5:16	31 views	1 month ago
Easter Assembly 29th March 2021	12:02	11 views	1 month ago
I Can't Do That Yet: Assembly, Monday 22nd March 2021	8:33	15 views	1 month ago

Content

Daily acts of worship vary in content but often involve music (regularly chosen by children from a planned selection), a hymn, a reading or story and prayers. Pupil interaction is valued highly. Time for reflection is an important part of our worship. A range of books and online resources are available to support Collective Worship.

Themes are chosen to be timely and relevant to help children feel engaged and connected. Current and contemporary events, such as key dates in the religious calendar and dates of historical significance, are explored and celebrated to connect collective worship to learning and children's lives. Collective worship regularly supports School Development priorities such as well-being and caring for our world.

The role of pupils

Children prepare aspects of the worship space by setting up our table, purple cloth and LED candles. Pupils operate the computer and CD player. Children will enjoy opportunities to read aloud, act, sing, move and reflect, depending on the theme and organisation for each individual session.

Withdrawal

Parents have the right to withdraw their child from Collective Worship. We request that they do this in writing and would encourage them to discuss this with the Headteacher.

Policy Reviewed: Summer 2021