

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
Creating our 'Treasure Boxes' Nursery Rhyme Day Nativity performance	Starting school stories Nursery Rhymes Nativity story Dear Santa	Body parts Family and school names Rhymes Festivals, God	Finding out about ourselves and each other. Settling into school and working together as a class.

Year R: Buttercup Class (Autumn 2022)	Our School Values
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Inquiry Question: Why is it good to be me? Concept: Ourselves	Nurture: Looking after ourselves Togetherness: Agreeing shared rules and routines. Finding out about our similarities and differences Resilience: Having a go at new things and working in new ways Creativity: Sharing our learning, expressing and representing ourselves.
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Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
Literacy: exploring, reciting and innovating with rhymes. Becoming familiar with key stories. Name writing. Maths: Sorting and matching, comparing, Numbers to 5, circles, squares & triangles. Understanding the world: Our bodies and our families, people and places in school. Expressive Arts & Design: Exploring paint and colour, representing ourselves & our families, joining in with songs and rhymes.	Through play outside and inside everyday! In nature, with daily time on the field Reciting, singing and enacting poems Performing at Christmas/Harvest Through making marks with a range of materials In our 'Floor Books' to share our learning.	Settling into school and learning school expectations. Making links to their interests at home & nursery Using familiar nursery rhymes. Talking about themselves and their families Looking after themselves - healthy eating, hygiene and self-care	Getting to know each other and why we have rules and routines. Looking after ourselves and being healthy. Identifying our similarities and celebrating our differences	Sharing learning with parents at our Nursery Rhyme day & Christmas show (as well as through Seesaw) Visiting our church. Finding out about our families and important people at our school. Knowing about festivals that we may or may not celebrate at home.